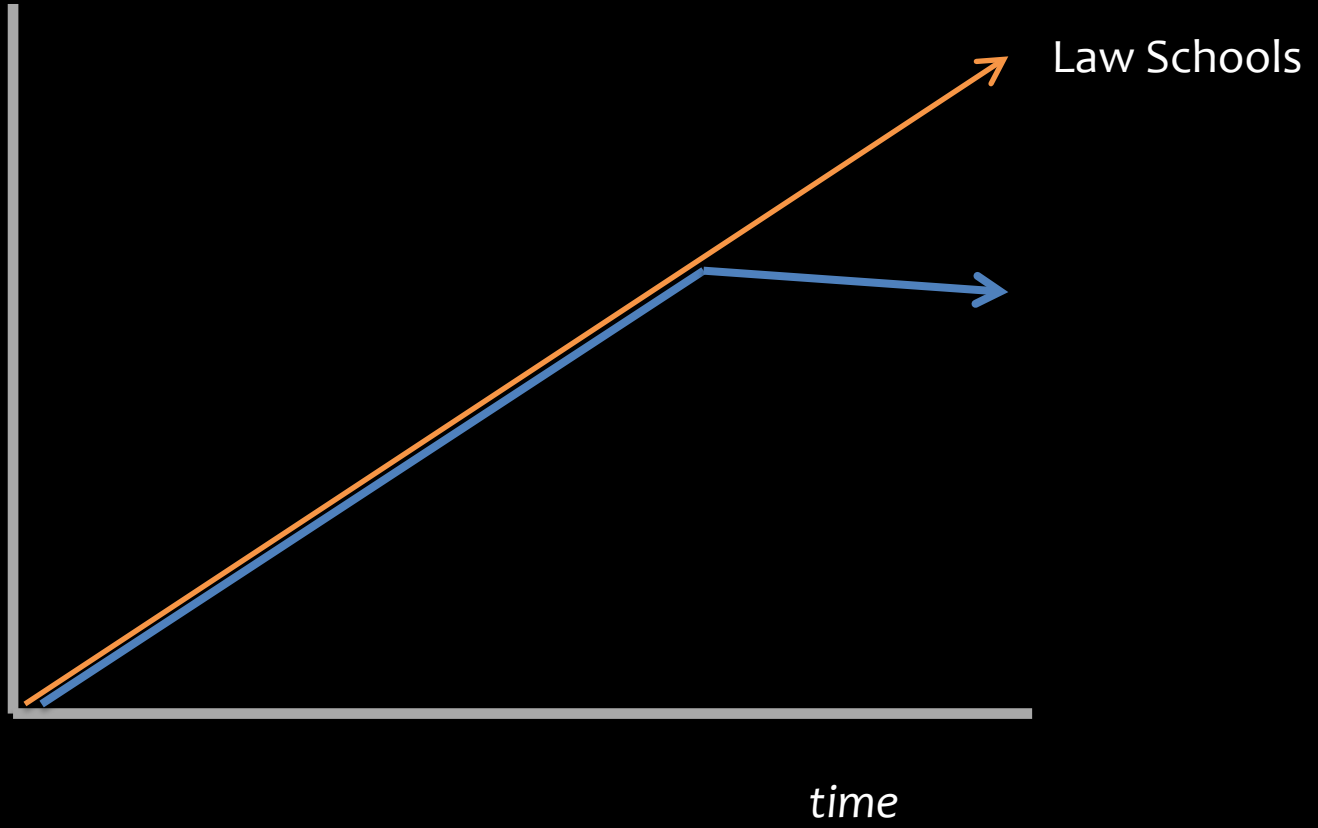


12 percent

by Bill Henderson

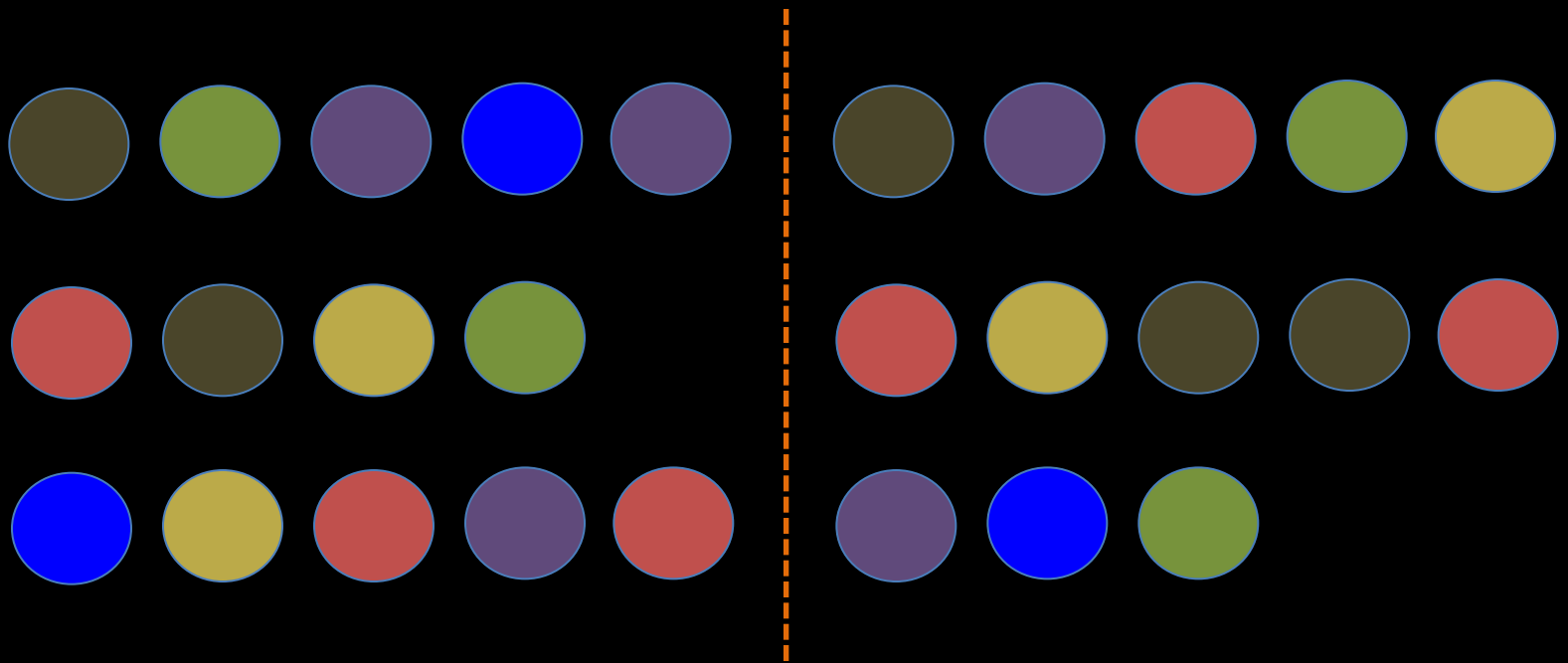
Q: what's the problem?



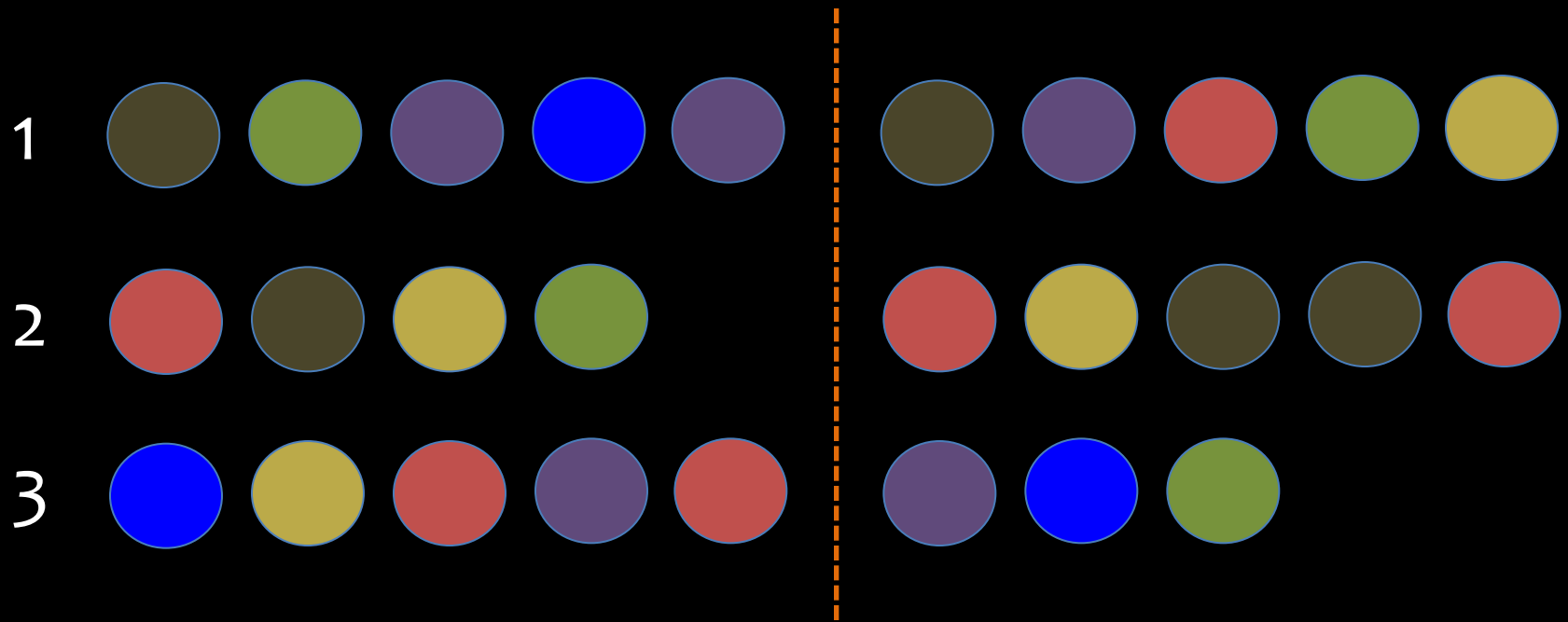
“[A]ll models are wrong,
but some are useful.”

-- George E.P. Box, Statistician

Model 1: what is this?

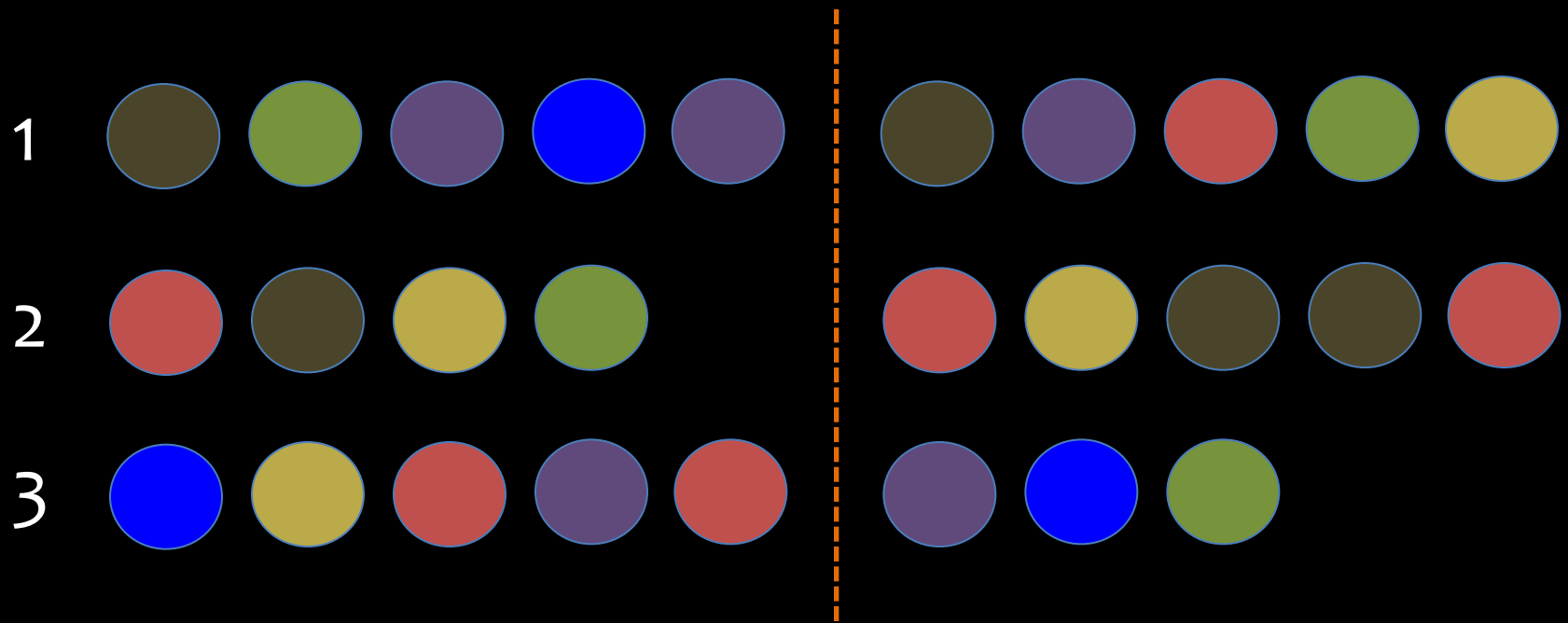


Model 1: what is this?



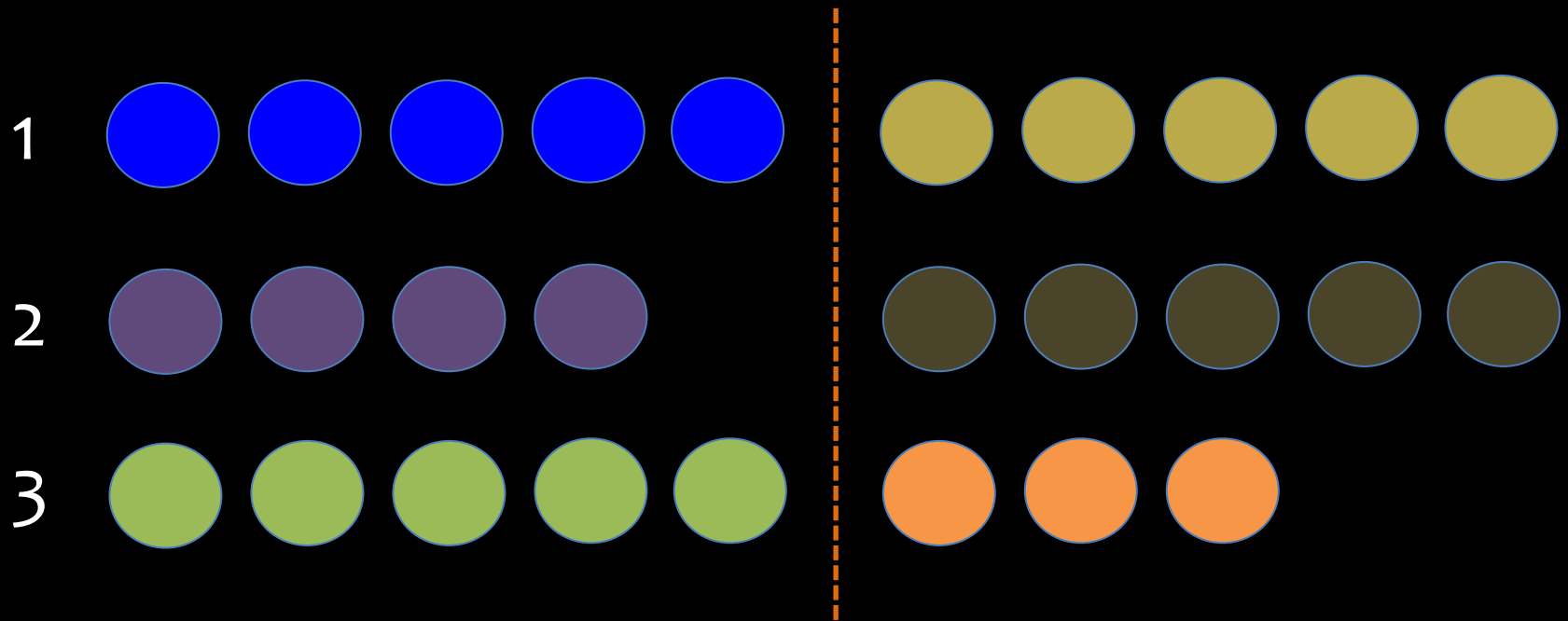
Model 1.0

common law school curriculum



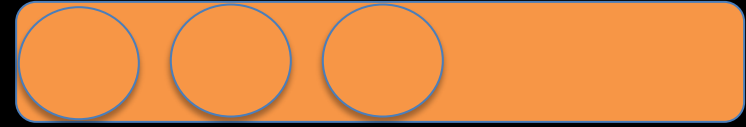
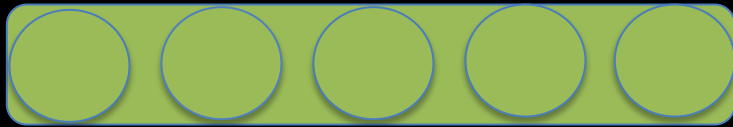
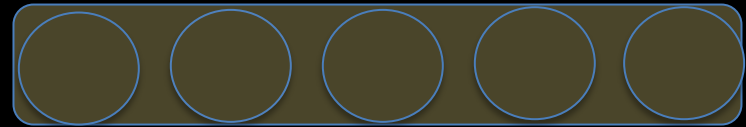
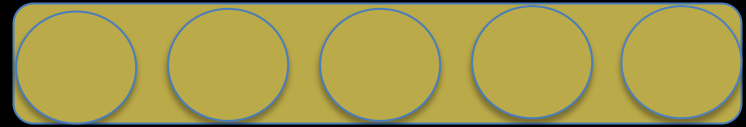
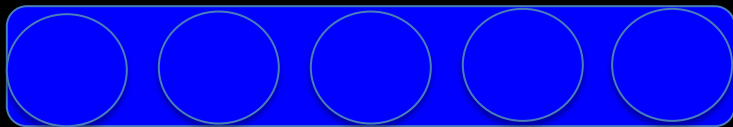
2.1

sequenced



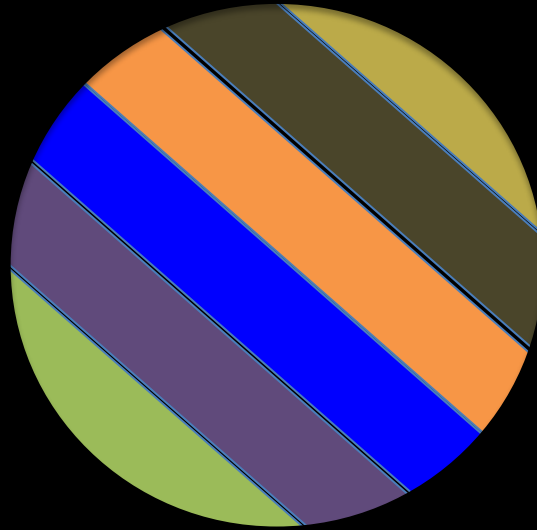
2.2

coordinated



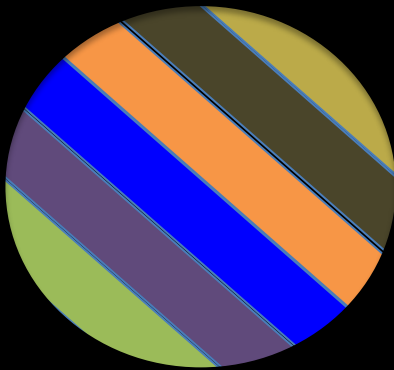
3.0

integrated



My claim

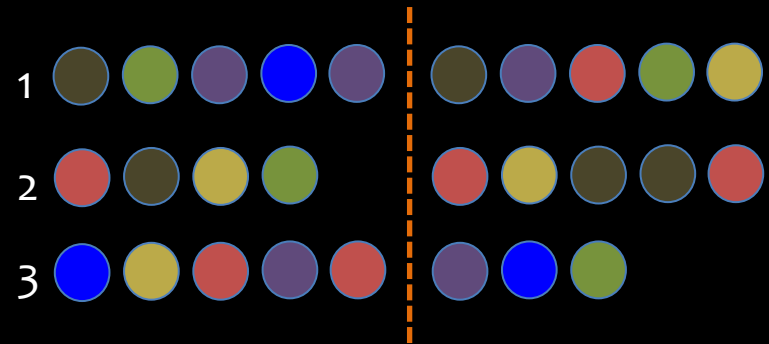
3.0



Sequenced
Coordinated
Integrated

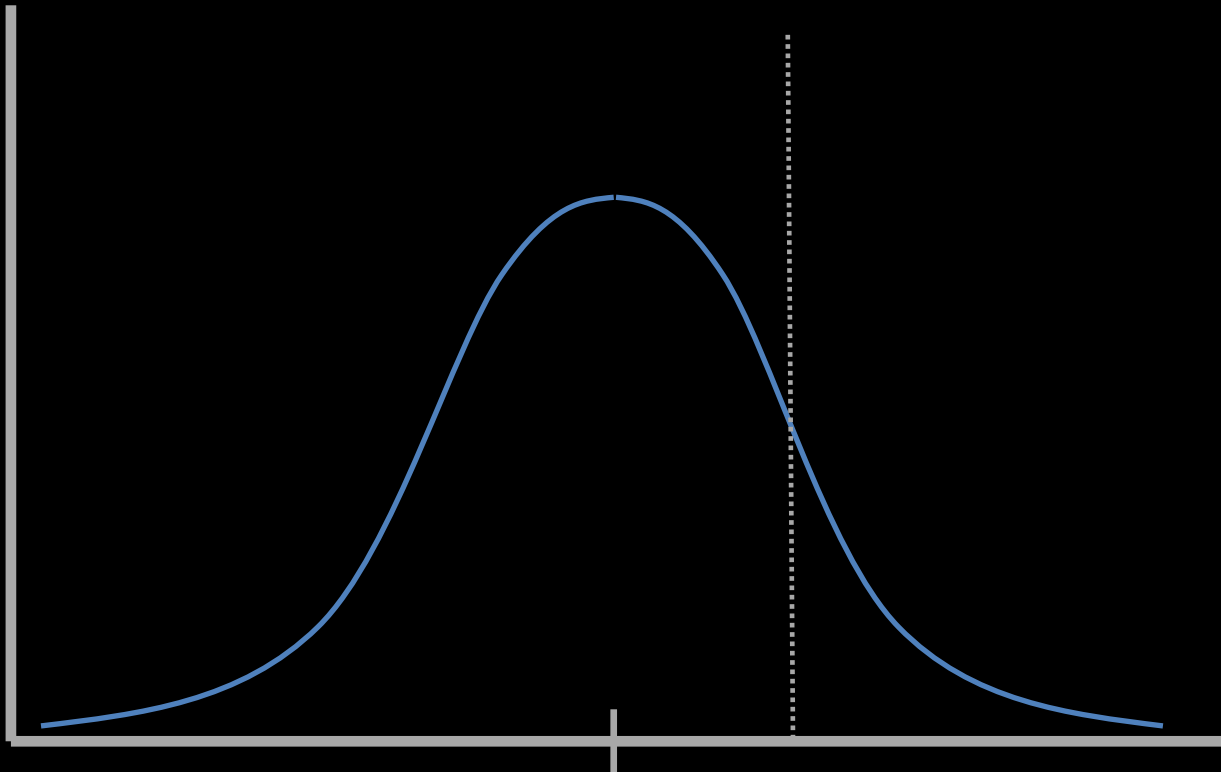


1.0



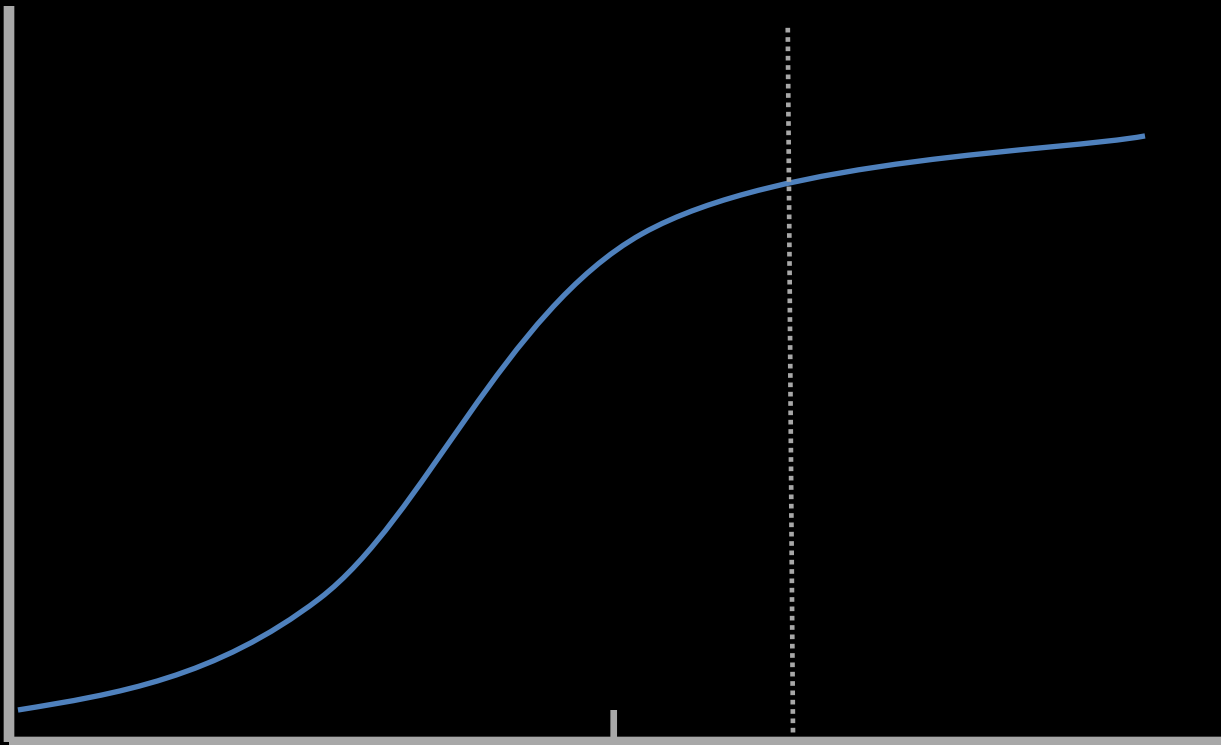
Autonomous Professors

Frequency



Cognitive
Ability

Performance



Cognitive
Ability

Model 4

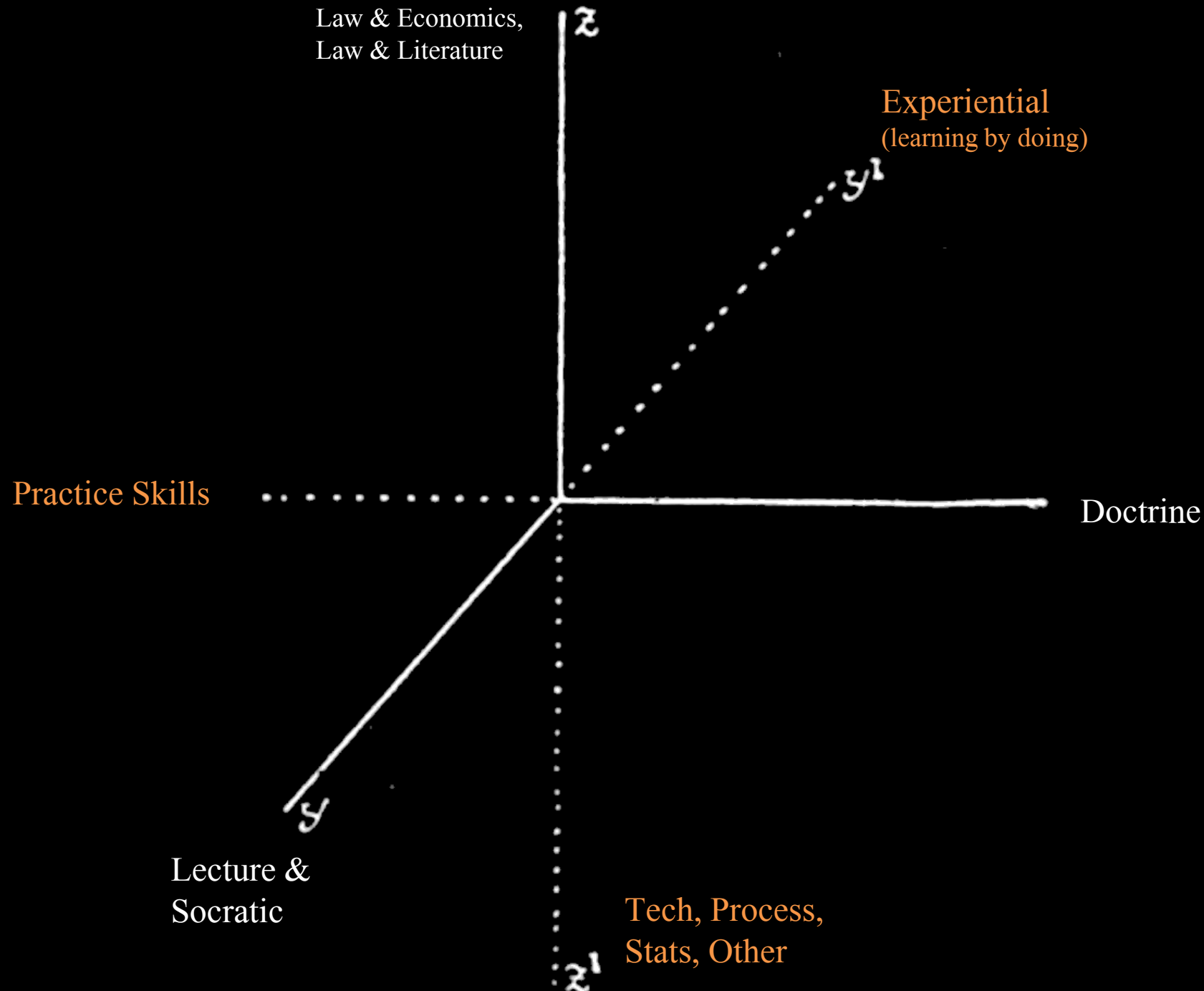
System 1
Fast Thinking

System 2
Slow Thinking

Expert Intuition

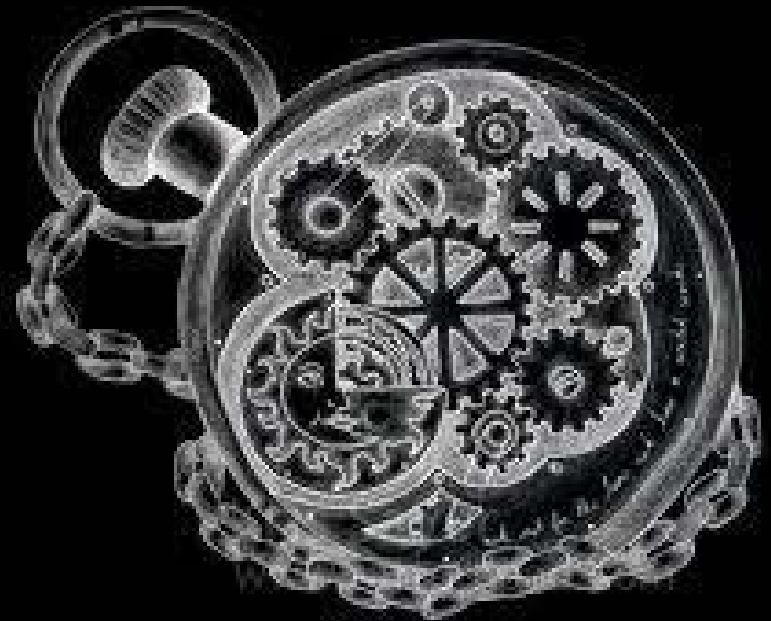
“Whether professionals have a chance to develop intuitive expertise depends essentially on the quality and speed of feedback, as well as on sufficient opportunity to practice.”

Kahneman, ch. 22, Expert Intuition: When Can We Trust It?

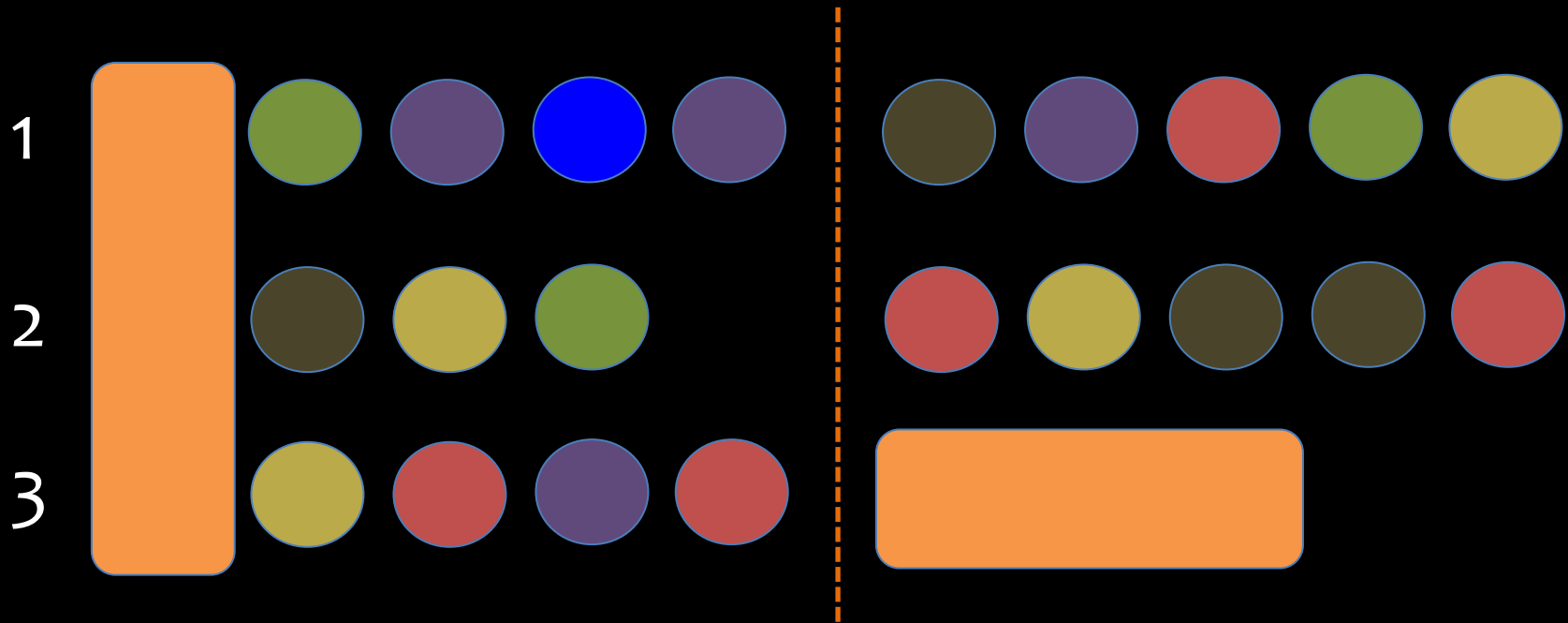


Inside the clockworks ...

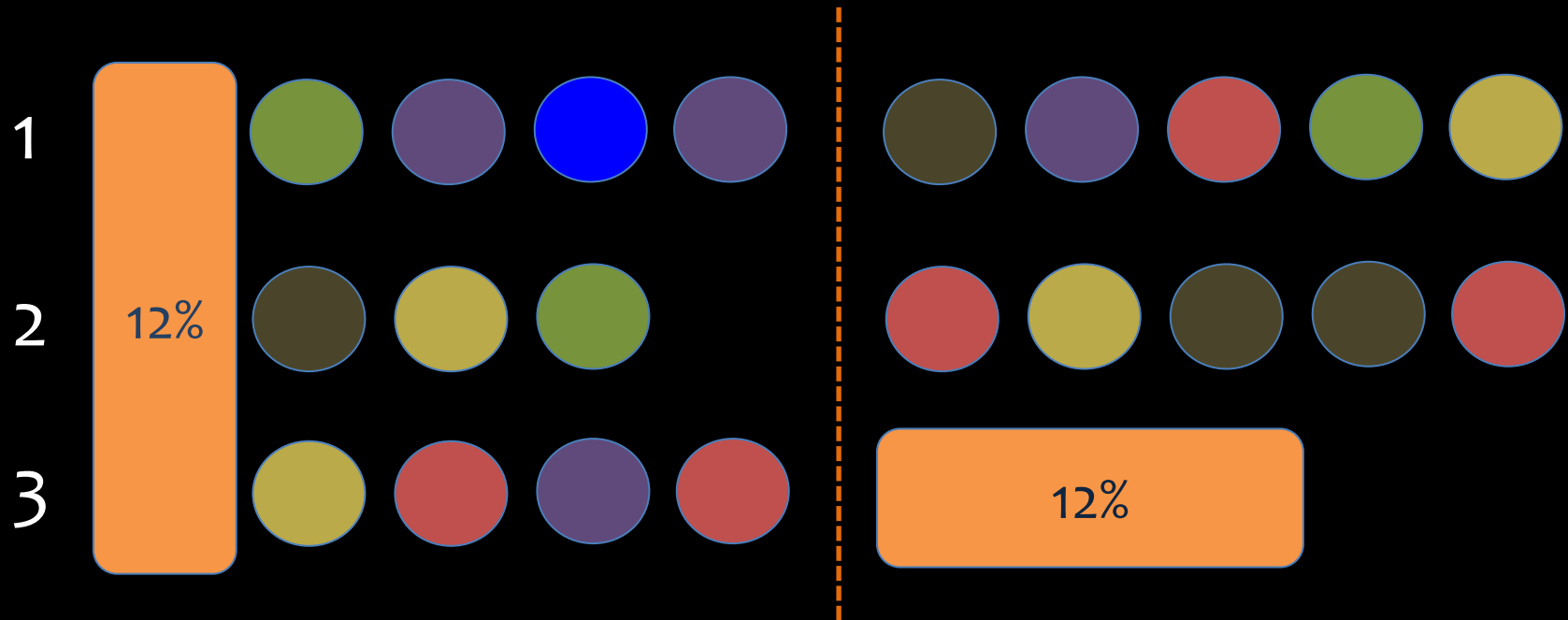
- Contracts
- Torts
- Property
- Civil Procedure
- Collaboration Skill
- Industry Knowledge
- Effective Communication
 - Empathy
 - Self-Awareness
 - Active Listening
- Project Management
- Basics of Network Analysis and Stats
- Basics of Systems Engineering
- Basics of Knowledge Management
- Basics of Design as a Discipline
- Decision-Making



what we can do now ...



what we can do now ...



Pick one

1. Think, analyze, change
2. See, feel, change

thank you

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